UNIVERSITY HONORS PROGRAM ADVISING SHEET

Name ___________________________ Major _______________________

_____ HN 110 Honors First-Year Seminar (4 cr.)

_____ HN 111 Honors First-Year Seminar (4 cr.)

NOTE: Completion of both HN 110 and HN 111 represents one 200-level HN course. Therefore, FYS 101 and FYS 102 plus an additional HN 200 class may substitute for HN 110 and 111.

_____ HN 200 (2 cr.)

_____ HN 300 (2 cr.)

_____ HN 200 or 300 (2 cr.)

NOTE: 200-level courses examine a great work, thinker, time period, or artist from various angles: artistic, scientific, historical, philosophical, religious, etc. These courses give practice in honing in on one topic in extreme detail. 300-level courses focus on a central theme or question and examine it from a variety of disciplines and approaches. These courses ask students to approach a broad topic from a variety of different angles in order to gain their own perspective on the topic.

_____ Departmental Honors Course – fall of junior year

MH 320: Honors Thesis Development (1 cr.) or MH 520: Music Research (3 cr.)

_____ Thesis Proposal Course/Honors Independent Study – spring of junior year, or fall of senior year for students who were off-campus during the spring semester of their junior year

HN 397 (1 credit; 15 contact hours with thesis advisor; ideal for students who have done some previous research) or HN 398 (2 credits; 30 contact hours; for students who are “starting from scratch”)

_____ Thesis Proposal: due junior year (Wednesday after Spring Break) or senior year (mid-September) for students who were off-campus during the spring semester of their junior year

_____ Oral Presentation: senior year

_____ Thesis: due senior year, Friday after Spring Break

Students may register for ME/MH/MT 499 (Honors Thesis, 3 credits) if they want or need course credit for the honors thesis. The course may be taken during either semester of the senior year; if taken in the fall semester, the student will receive an Incomplete, and the “I” is changed to a letter grade by the advisor at the completion of the thesis in the spring semester.

_____ 8 Honors Community Events, reported directly to the University Honors Program (aelson@butler.edu)

NOTE: These are in addition to both the Butler Cultural Event requirement of the University Core Curriculum, and the Recital Attendance Requirement for music majors.

 Sophomore Review Requirements:

All Honors students will be reviewed at the end of their sophomore year (four semesters). To remain in the program, they must receive either Pass or Provisional Pass.
Pass
• a minimum of 64 credit hours
• a GPA of at least 3.4
• 2-3 HN courses (2 for students who join the program during or after the freshman year)
• 4-6 Honors Community Events (3 for students who join the program after the first semester at Butler)

 Provisional Pass
• a minimum of 60 credit hours
• a GPA of at least 3.4
• 1-2 HN courses (1 for students who join the program during or after the freshman year)
• 2-4 Honors Community Events (2 for students who join the program after the first semester at Butler)

Additional Information:
• With completion of the Honors program, a GPA of 3.5 earns cum laude; 3.7 earns magna cum laude; 3.9 earns summa cum laude upon graduation.

• Students may take up to two credit hours in Honors Tutorial credits (HN 351 or HN 352) to replace one of the HN 200 or 300 courses. Tutorials continue the work done in a previously-taken HN course or explore a topic not currently offered at Butler University.

• Students who study abroad or who intern in DC can arrange to have one course count as an HN 200 course.

• All Honors students receive a 30-hour “bump” at registration time which allows them to register earlier than their official “standing,” permitting earlier access to courses they want/need. Honors students will lose this registration bonus if they do not complete one HN course within the first two semesters of entering the honors program, or two HN courses within the first three semesters of entering the honors program. The Honors Program office will accept a letter of petition to retain the registration bonus if the letter is signed by the student as well as the student’s academic advisor. The letter should explain why the student has not yet taken an honors course and should outline when s/he intends to do so.