### ABBREVIATED ANNUAL ASSESSMENT REPORT FOR 2012-13
### SEPTEMBER 19, 2013

**Department/Program:** COE: EPPSP  
**Date Submitted:** September 2013  
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<table>
<thead>
<tr>
<th>Student Learning Outcome (SLO)</th>
<th>For each SLO, list two methodologies and the criteria for successful performance (such as a measurement, rubric or scale that indicates a baseline for competency).</th>
<th>Term Assessed (F11or S12)</th>
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<tr>
<td>1. The student has the knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school vision of learning supported by the school community.</td>
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**Methodology 1:** Leadership Project – Students will analyze data from an assigned school and create a plan for vision development, articulation, implementation, and stewardship, including ways to involve stakeholders in the process. (Assessment #7a - ELCC Standard 1)  
**Criteria for Success:** Rubric - Leadership Project  
Attached  
Mastery is indicated by a 3 or 4 on a 4 point rubric.  
**Methodology 2:** Case Study – Students will create a plan for the development, implementation, articulation, and stewardship of a vision from a given case study. (Assessment #2 ELCC Standard 1, 2, 4)  
**Criteria for Success:** Rubric – Case Study – Attached  
Mastery is indicated by a 3 or 4 on a 4 point rubric.  
**Methodology 1:** ED557  
Phase I  
Spring 12  
**Methodology 2:** ED558  
Phase II  
Fall 11 | |
| 2. The student has the knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources. |  
**Methodology 1:** Community Project – Students will analyze and synthesize community data and present findings. Students will create and implement a plan to improve student achievement based on the needs assessment. (Assessment #7b – ELCC Standard 4)  
**Criteria for Success:** Rubric - Community Project  
Attached  
Mastery is indicated by a 3 or 4 on a 4 point rubric.  
**Methodology 2:** Case Study – From a given case study, students will create a plan for involving community and school stakeholders in decision-making and other activities within the school environment. (Assessment #2 ELCC Standard 1, 2, 4)  
**Criteria for Success:** Rubric – Case Study – Attached  
Mastery is indicated by a 3 or 4 on a 4 point rubric.  
**Methodology 1:** ED557  
Phase I  
Spring 12  
**Methodology 2:** ED558  
Phase II  
Fall 11 | |
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| **3.** The student has the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff. | **Methodology 1**  
School Improvement and Supervisory Plan – Students will develop a school improvement plan for an assigned school. Plan includes the school improvement plan, SMART goals, strategies, professional development plan, program interventions for special populations, and a system for evaluating professional practice.  
(Assessment #3 – ELCC Standard 2)  
**Criteria for Success**  
Rubric – School Improvement and Supervisory Plan  
Attached  
Mastery is indicated by a 3 or 4 on a 4 point rubric. | **Methodology 2**  
Case Study – From a given case study, students will create a school improvement plan and supervisory model.  
(Assessment #2 ELCC Standard 1, 2, 4)  
**Criteria for Success**  
Rubric – Case Study – Attached  
Mastery is indicated by a 3 or 4 on a 4 point rubric. | Methodology 1: ED 558  
Phase II  
Fall 11  
Methodology 2: ED 558  
Phase II  
Fall 11 |
| **4.** The student has the knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context, and by acting in a fair and ethical manner. | **Methodology 1**  
Implications of a Legal Issue - Students will identify a legal issue facing a school or district. Students will analyze the issue, apply the legal standard(s), and discuss implications of this issue.  
(Assessment #6a - ELCC Standard 6)  
**Criteria for Success**  
Rubric : Implications of a Legal Issue - Attached  
Mastery is indicated by a 3 or 4 on a 4 point rubric. | **Methodology 2**  
Research Project – Students will research a topic regarding a current school issue, school reform issue, instructional practice or program; discuss the implications, and propose a plan of action.  
(Assessment #8 – ELCC Standard 6)  
**Criteria for Success**  
Rubric – Research Project  
Attached  
Mastery is indicated by a 3 or 4 on a 4 point rubric. | Methodology 1: ED559  
Phase III  
Spring 12  
Methodology 2: ED 562/563  
Transition 1 or 2  
Summer 12 |
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<td><strong>5.</strong> The student has the knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.</td>
<td><strong>Methodology 1</strong>&lt;br&gt;&lt;em&gt;Comprehensive Operational Management Project&lt;/em&gt;- Students will demonstrate management theory application and the principles of organizational development in assessing policies and guidelines, assessing and revising crisis management plans, designing a school budget, locating sources for grant allocations, and designing a comprehensive building and facilities schedule. (Assessment #7c – ELCC Standard 3)&lt;br&gt;&lt;br&gt;<strong>Criteria for Success</strong>&lt;br&gt;Rubric – Comprehensive Organizational Management Plan&lt;br&gt;Attached&lt;br&gt;Mastery is indicated by a 3 or 4 on a 4 point rubric.</td>
<td><strong>Methodology 2</strong>&lt;br&gt;&lt;em&gt;School Analysis&lt;/em&gt;- Students will demonstrate knowledge of creating optimal learning environments through an analysis of the school in which the internship occurs. (Assessment # 6b – ELCC Standards 3 and 5)&lt;br&gt;&lt;br&gt;<strong>Criteria for Success</strong>&lt;br&gt;Rubric: School Analysis&lt;br&gt;Attached&lt;br&gt;Mastery is indicated by a 3 or 4 on a 4 point rubric.</td>
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<td><strong>6.</strong> Synthesize and apply knowledge, practice and develop skills identified in ELCC Standards 1-6.</td>
<td><strong>Methodology 1</strong>&lt;br&gt;&lt;em&gt;Performance Review and Portfolio&lt;/em&gt; (Assessment #4 – ELCC Standards 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3)&lt;br&gt;&lt;br&gt;<strong>Criteria for Success</strong>&lt;br&gt;Rubric – Performance Review&lt;br&gt;Attached&lt;br&gt;Mastery is indicated by a 3 or 4 on a 4 point rubric.</td>
<td><strong>Methodology 2</strong>&lt;br&gt;&lt;em&gt;EXTERNAL EXAMINER (SLLA)&lt;/em&gt;&lt;br&gt;&lt;br&gt;<strong>Criteria for Success</strong>&lt;br&gt;Earn a passing score on SLLA: Cut score 163</td>
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